

# Sample Portfolio Presentation

## Findings

Sample Table

| Irish College | Course/Department | European College | Country | City |
|---------------|-------------------|------------------|---------|------|
|               |                   |                  |         |      |
|               |                   |                  |         |      |
|               |                   |                  |         |      |
|               |                   |                  |         |      |

## European Colleges

# Investigating Europe IV

## An Olympic Variety



### Your aim

Your aim is to develop an awareness of the background, evolution, and purpose of the four major Olympic Games.



### Time

This research activity should take you approximately five hours.



### By the end of this activity

By the end of this activity you will be able to:

- » Understand the origins of the concept of the Olympic Games and what they mean in the European and World contexts.
- » Identify symbols and mottos of the Olympics and what they represent and understand how the concept of heroism has changed.
- » Identify great Olympians and how they made a difference.

You will have identified available resources, integrated information from different sources and presented your findings in a clear and coherent manner.



### What you need

- » Internet Access: [www.nostos.com/olympics](http://www.nostos.com/olympics)
- » Encyclopaedia and other reading materials from your library



### How you will present your findings

The findings of this research activity will become part of your portfolio and a sample presentation sheet is provided.

# Sample Portfolio Presentation

## Findings

Sample Table

| Question   | Ancient | Modern | Special Olympics | Paralympics |
|--|---------|--------|------------------|-------------|
| Why the games were instigated?                                       |         |        |                  |             |
| When and where the games commenced?                                  |         |        |                  |             |
| What games were included?  |         |        |                  |             |
| Who was eligible to participate?                                     |         |        |                  |             |
| Who was excluded?  |         |        |                  |             |
| How the games were conducted?  |         |        |                  |             |
| What were the rewards for the winners and for the other competitors? |         |        |                  |             |
| Famous Olympians   |         |        |                  |             |

## Analysis

- » Key similarities between the games
- » Key differences between the games

# Investigating Europe V

## The Olympics



### Your aim

Your aim is to investigate the development of the modern Olympics and come to know its key features.



### Time

This research activity should take you approximately five hours.



### By the end of this activity

You will be able to describe the development of the Olympic Games, some of its key controversies and scandals as well as become aware of the performance of a number of European countries. You will have identified available resources, integrated information from different sources and presented your findings in a clear and coherent manner.



### What you need

- » Internet Access.

Some useful websites:

[www.musarium.com/kodak/olympics/olympichistory](http://www.musarium.com/kodak/olympics/olympichistory)  
[www.olympic.org/uk/games/index\\_uk.asp](http://www.olympic.org/uk/games/index_uk.asp)



### How you will present your findings

The findings of this research activity will become part of your portfolio and a sample presentation sheet is provided.