

| Scenarios | |
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| Single parent with 2 children, 5 and 7 yrs 1 week in school holidays, good value summer holiday. Children's activities/club (look out for 'single adult occupancy' surcharges) | 2 adults and 2 children (2 & 8) Car/ferry camping in France or N. Spain 2 weeks must be in school holiday |
| Four 17 year olds after Leaving Cert Late June- cheap, lively 7-10 days (look out for age restrictions) | Four 20 year old college students Mid September before going back to college Activity holiday 10 days minimum |
| 2 adults & 16 year old daughter in wheelchair Carferry to England or northern France – hotel and three places to visit that are all accessible | 2 adults, 2 children (1 and 3) & grandmother Cheapest sun summer holiday 7 days not limited to school holidays |
| 2 adults Summer hill walking holiday in mountainous area | 2 couples 2 weeks winter sports, good quality skiing – experienced. Hotel or chalet, any dates |
| Adult couple Romantic city break for weekend around Valentine's day. Compare package deal with flight and hotel booked online | Geography teacher, just retired with husband Cruise to visit at least 4 EU countries |
| Single railway enthusiast Travel from Ireland to visit 7 EU countries in 10 days spending at least one day in each country. | 2 sisters who are in receipt of the old age pension Bus tour visiting at least 5 countries May or September |
| 30 pupils and 4 teachers 1 week skiing Must be in school holidays. Compare straight after Christmas and February half term. | 2 parents and 2 children (9 & 11) Visit EuroDisney. |

Sample Portfolio Presentation

Findings

Sample Table

| Holiday Scenario | Provider A | Activities | Cost | Provider B | etc. |
|------------------|------------|------------|------|------------|------|
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Analysis

Investigating Europe III

Third Level Study and Europe



Your aim

Your aim is to learn more about what offers there are for Irish students to study in other EU countries through investigating courses in Ireland that has a European Studies component, and/or includes study in another European country. You will also have the opportunity to learn about the EU's Erasmus Program and how it helps students to study in other European countries.



Time

This research activity should take you approximately five hours.



By the end of this activity

By the end of this research activity you will appreciate the variety of research methods, have increased your awareness of future career/study options, and be better equipped to adapt to and take advantage of changing circumstances in Ireland and Europe. You will have identified available resources, integrated information from different sources and presented your findings in a clear and coherent manner.



What you need

- » College & University Handbooks
- » Access to computers for websites www.qualifaX.ie



How you will present your findings

The findings of this research activity will become part of your portfolio and a sample presentation sheet is provided.



Potential Partner Activity

Carry out a survey among final year students in your school about whether they would like to study abroad, and if so where. Ask your partner school to do the same and exchange results so that both schools could present a comparison between students in both countries.

Sample Portfolio Presentation

Findings

Sample Table

| Irish College | Course/Department | European College | Country | City |
|---------------|-------------------|------------------|---------|------|
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European Colleges

Investigating Europe IV

An Olympic Variety



Your aim

Your aim is to develop an awareness of the background, evolution, and purpose of the four major Olympic Games.



Time

This research activity should take you approximately five hours.



By the end of this activity

By the end of this activity you will be able to:

- » Understand the origins of the concept of the Olympic Games and what they mean in the European and World contexts.
- » Identify symbols and mottos of the Olympics and what they represent and understand how the concept of heroism has changed.
- » Identify great Olympians and how they made a difference.

You will have identified available resources, integrated information from different sources and presented your findings in a clear and coherent manner.



What you need

- » Internet Access: www.nostos.com/olympics
- » Encyclopaedia and other reading materials from your library



How you will present your findings

The findings of this research activity will become part of your portfolio and a sample presentation sheet is provided.