

# Alive Activity 3

## Who's Who in the EU?

### Make a Card Game for Use in Other Classes



#### Setting the Context

The teacher can explain that Ireland's membership of the European Parliament is one which is very important in this country and that often people are not aware of the members in the parliament.



#### Time

This activity should take you no longer than ten hours of research and preparation.



#### Research

The teacher explains that the class are going to make a set of cards for use with other classes, particularly CSPE classes as a way of helping them get to know who is who in the EU.

- » Gather photos of all Irish MEPs, list all their constituencies, the name of an MEP and his/her political party
- » Find out information on the EU Parliament itself
- » Research people's knowledge of our MEPs



#### Preparing Event

- » Design a pack of playing cards which consist of two key colours, blue for photos and names and yellow for constituency and party.
- » Design Answer Sheet
- » Try it out to see that it works. These are the rules:
  - » Students are divided into groups and each group given a pack of cards. All cards are placed face down on the desk and spread out.
  - » One student starts by turning over any two cards. If these cards make a pair (see conditions above) the cards are placed together in front of player. If they do not make a pair the cards are placed face down again in their original position. The next player repeats the process and play continues around the group. Players need to remember which cards have been turned up so they can try to match cards when it is their turn.
  - » Play continues until all pairings have been made. The winner of the game is the player with the most correct pairs at the end of the game. This could be checked by the teacher, or by the students using the fact sheets as before.
- » Collate findings of research and prepare a short PowerPoint presentation for class



### Sample Activities For Preparing For The Event

- » Organise with another teacher a class group you could take, maybe a citizenship class.
- » Prepare a lesson on the EU Parliament
- » Decide who will introduce the class, how you will work with the different groups
- » Carry out the activity with the class
- » Evaluate your lesson to see if 'your students' have learned from your activity

### Who's Who Cards

Example of deck of cards

Blue		Yellow	
Photographs	Names	Constituency	Political Party





## Sample Activities for European Awareness Day

- » Students can host a European Awareness Day highlighting the issues that are important to young Europeans
- » Decide on audience
- » Organise local media
- » Prepare opening speeches
- » Present findings



## Sample Activities On the Day

- » Prepare refreshments
- » Chair question and answer session
- » Give vote of thanks

# Alive Activity 5

## Legends, Heroes and Heroines

### Publish a Book



#### Setting the Context

Europe is rich in traditions and cultures, and there is increasing emphasis on safeguarding these as unique parts of European life. Legends and stories of heroes and heroines are a great way to begin to identify the similarities and differences between our own traditions and those of other European countries. The same process could be used for traditions such as folk cures and old wives tales, traditional music or traditional recipes.



#### Time

This activity should take you no longer than ten hours of research and preparation.



#### Researching Activity

Students can compile legends and stories of heroes and heroines in their own country. If they have a partner school they could ask them to do the same and then exchange stories with each other. Alternatively the students could research stories from other countries on the web, in local libraries or from people of other nationalities living locally.



#### Preparing Publication

When the stories are finished they are published on the Web and/or as a booklet and students can prepare to introduce the texts to other classes or to a particular group who could be invited to review them.



### Sample Activities for Book Review

- » Decide on audience
- » Distribute the text for review
- » Develop questionnaire for discussion
- » Host and facilitate a book club review session



### Sample Activities On the Day

- » Welcome participants
- » Read some of the stories
- » Ask questions and facilitate discussion
- » Thank you speeches