
Europe Alive

Teacher's guide

What is this section about?

This section of the resource offers a number of templates for students to take a more active approach to Europe. It seeks to create awareness among others on ideas relating to the changing face of Europe, our sense of identity as expressed through a national anthem, heroes and heroines, as well as other themes.

What will my students learn?

The main purpose of these activities is to bring Europe and the dimension of European citizenship alive for the students through their engaging with others on issues relevant to the idea of Europe. It also seeks to give students an appreciation of their own sense of capacity to undertake research and organise it in a way that can be presented to others as a way to educating or stimulating thinking among others.

It is suggested that students for assessment present this work in the form of a report outlining what they did and what they learned.

How can I use this section effectively?

It is hoped that these activities will be undertaken by the whole class or by small groups within the class. Teachers and students can carry out as many of the activities suggested but it is possible that only one might be undertaken with any one given group.

It is estimated that any group undertaking one of the Alive Activities should be credited with ten hours learning.

How will my students choose an alive activity?

This is really up to you, but you can either present them with a range of options, or if there are working in small groups a number can be written on cards and the teacher can give students the opportunity to choose one randomly.

However, these kinds of activities work best when students are working on something of interest to themselves, therefore ideally they should be allowed to choose their own, or indeed to make up their own activity entirely.

How are the alive activities structured?

The Alive Activities are presented as a one to two page overview of the activity which the teacher can use to introduce the activity. It should be noted that these handouts are meant as guides and that the actual activity can be developed differently.

The main activities in each of the Europe Alive Activities are listed below:

<i>Alive Activity</i>	<i>Key Activity</i>
Alive Activity 1 The Times They Are A Changing	Local research and presentation of findings to members of the local community
Alive Activity 2 Our National Anthem	Researching attitudes to the National Anthem and running a school-based song writing contest.
Alive Activity 3 Who's Who in The EU?	Designing a game for teaching younger students about Irish MEPs and teaching a class period.
Alive Activity 4 A European Awareness Day	Surveying attitudes of young people across five European schools.
Alive Activity 5 Legends, Heroes and Heroines	Researching European legends and compiling a book of stories or a website.

The following table of icons and symbols is also useful for the teacher and students to recognise .

Icon Legend



SETTING THE CONTEXT



TIME ALLOTTED FOR THE ACTIVITY



RESEARCH



PREPARING PRESENTATION



SAMPLE ACTIVITIES FOR EVENT PREPARATION



SAMPLE ACTIVITIES ON THE DAY



POTENTIAL PARTNER ACTIVITY