
Appendix V

Sample teacher checklist for module evaluation

The following questions can be used to stimulate critical reflection and evaluation of the teaching and learning process

- » What aspects, in your opinion, have been successful?
- » How have the students benefited this year so far?
- » What were the highlights for the students?
- » What difficulties or challenges, if any, emerged? Were these difficulties and challenges satisfactorily resolved?
- » Was a formal mid-year evaluation carried out?
 - » Who was involved?
- » When was it carried out?
 - » How was it carried out?
 - » What happened to the findings?
 - » How were the findings collated?

- » Which of the following aspects need further attention in the coming term?
 - » Documenting the written programme.
 - » The written programme (individual programme).
 - » Teaching and learning strategies.
- » Cross-curricular work.
 - » Assessment.
 - » Reporting.
 - » Certification.
 - » End of year Evaluation.
- » Student motivation.
 - » Whole staff involvement.
 - » Trips, out of school visit.
 - » Work Experience.
 - » Community Awareness programme.
 - » Resources (in school and out of school).
 - » School links (inter school, local and transnational).
- » What are the arrangements when “Planning the Programme” for next year? When will it be done? Who will be involved?

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